**Pakistan School , Kingdom of Bahrain**

**E- Support and Learning Material / Session 2020-2021**

**Subject: English Grade : 4**

**Book: Nelson English- Student book 4 FIRST TERM**

**Unit 1: How Mowgli joined the wolves Pg. No:** **4**

**Vocabulary words.**

**I. Encircle the word with the correct spellings.**

1. yawned , yawnid , yauned

2. spraed , speard , spread

3. laep , leap , laep

4. snaped , snapped , snepped

**II. Write the missing letters to form a sensible word.**

1. t **w** i **t** c **h** in **g**

2. h **a** un **c** h **e** s

3. s **q** u **e** a **l** ing

4. a **c** cu **s** to **m** e **d**

**III. Rearrange the jumbled letters to form a sensible word.**

1. nkead: naked

2. rsulted: rustled

3. srachted: scratched

4. gsapde: gasped

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| --- | --- | --- |
| **Sr.No** | **Words** | **Meanings** |
| 1 | scratch | to rub, to make a thin cut. |
| 2 | tumble | to fall down. |
| 3 | squeal | a loud shrill cry. |
| 4 | twitch | pull, move suddenly. |
| 5 | rustled | soft sound made by moving clothes, paper or leaves. |
| 6 | haunches | the hip. |
| 7 | accustomed | being in the habit of. |
| 8 | assuredly | without a doubt. |
| 9 | naked | without clothes. |
| 10 | leap | jump |

**IV. Make sentences of the given words.**

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| --- | --- | --- |
| **Sr.No** | **Words** | **Sentences** |
| 1. | naked | Some cells are hardly visible to the naked eye. |
| 2. | scratch | He scratched his hand on a rose bush. |
| 3. | tumble | She slipped and tumbled down the hill. |
| 4. | afraid | I am afraid of lions. |
| 5. | accustomed | These people are accustomed to hard work. |
| 6. | drop | The temperature dropped to 0 c. |
| 7. | squeal | The puppy squealed with pain. |
| 8. | education | Education is very important for all of us. |

**Textual Comprehension:** Page # 06. Ex: 4

**V. Answer the following questions.**

**Q1). Why did the baby push his way between the cubs?**

Ans). The baby pushed his way between the cubs to get close to the warm hide.

**Q2). Why did the writer describe the child as ‘a little atom’?**

Ans). The writer describes the child as ‘a little atom’ because the child is very small and very young.

**Q3). Who was the Mowgli named after?**

Ans). Mowgli was named after a frog.

**Q4). Why was mother wolf very keen to keep Mowgli?**

Ans). Mother wolf was very keen to keep Mowgli because she was impressed with Mowgli’s courage and trust.

**Q5). What did the baby do when he first looked into father wolf’s face?**

Ans). The baby laughed as he looked up into father wolf’s face.

VI. **Write true or false for the given statements.**

1.Mother wolf had six cubs. **(False)**

2. The baby was pushing his way between the cubs. **(True)**

3. The baby came naked, alone and hungry. **(True)**

4. Mother wolf was not ready to keep the baby. **(False)**

5. The baby cried when he first looked at father wolf’s face. **(False)**

**Comprehension skills:** Page # 05. Ex: A

**A). Copy these sentences. Fill in the missing words.**

1. Mother wolf had  **four** wolf cubs.
2. The baby **laughed** when he first looked at father wolf.
3. Mother wolf had  **never** seen a man’s cub before.
4. A wolf can pick up an **egg** without breaking it.

**Language skills:** Page # 05: Similes. Ex: A

**A). Complete each simile choosing the best word from the brackets. You might be able to use a word of your own which creates an even more vivid picture.**

1. as steady as \_\_\_\_**rock**\_\_\_ (rock, bus, jelly, book)
2. as straight as an **arrow**\_\_\_\_ (ant, elephant, arrow, umbrella)
3. as fast as \_\_\_\_\_**bullet**  (slot, donkey, bullet, bike)
4. as green as \_\_\_**\_grass** (soot, grass, sand, cheese)
5. as slow as a \_\_\_\_**tortoise**\_\_(deer, mouse, tortoise, hare)

**Language skills:** Page # 05: Similes. Ex: B

**A).Make up your own similes to finish these sentences. Underline the simile.**

1. He looked fierce, but he was really as gentle as \_**ox\_\_.**
2. Her eyes sparkled like **star**\_\_.
3. He was small but as strong **steel**.
4. The stale bread was as hard as **rock**
5. The clouds floated gently as **waves**

**Verbs in the past tense:** Page # 6. Ex: A

**A). Write the past tense of each of these verbs.**

|  |  |  |
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| S.no | Present tense | Past tense |
| 1. | swim | swam |
| 2. | say | said |
| 3. | run | ran |
| 4. | steal | stole |
| 5. | bite | bit |
| 6. | sing | sang |
| 7. | give | gave |
| 8. | find | found |
| 9. | fall | fell |
| 10. | throw | threw |

**C). Write this passage, changing the verbs into the past tense.**

The wolf jumps up as he hears the rustle. He wonders what it might be. He is amazed when he sees it is a tiny baby. It is standing nearby, holding a low branch.

Ans:(The wolf jumped up as he heard the rustle. He wondered what it might be. He was amazed when he saw it was a tiny baby. It stood nearby, holding a low branch).

**‘ure’ pattern:** Page # 6. Ex: B

**A). Copy these lists. Match the answers to the clues. Each is can “ure” word.**

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| S.No | Clues | Answers |
| **1.** | **A hole in a tyre** | puncture |
| **2.** | **A large bird of prey** | vulture |
| **3.** | **Exciting journey** | adventure |
| **4.** | **Chairs and tables** | furniture |
| **5.** | **Animals or birds** | creature |
| **6.** | **A broken bone** | fracture |
| **7.** | **Drawing** | picture |
| **8.** | **Name at the end of a letter** | signature |