**** Pakistan School, Kingdom of Bahrain.

E-Support and learning Material

Subject: Math

Unit 1: Numbers to 1000

Topic**: Place Values** Activity: 4 Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Q1: What value does each digit in following stands for? Circle the correct answer

* **8 5 6** **6** = ( ones – tens – hundreds )

**5** = ( ones – tens – hundreds )

**8** = ( ones – tens – hundreds )

* **7 3 2 7** = ( ones – tens – hundreds )

**3** = ( ones – tens – hundreds )

**2** = ( ones – tens – hundreds )

Q2: Put the numbers at their correct place value:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Hundreds** | **Tens** | **Ones** |
| 9 1 6 |  |  |  |
| 6 5 4 |  |  |  |
| 3 0 2 |  |  |  |
| 2 7 8 |  |  |  |

Q3: Write the place value of the **underlined** digit

1. 4 **3** 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 8 9 **4**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **7** 6 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 4 **9** 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Book task**

Do the following pages in the book

Page: 7 Q2

Page: 8