**Pakistan School , Ministry of Education , Kingdom of Bahrain**

**E-Support and Learning /Session 2020-2021**

**Subject : English - Grade : 11**

**Unit 1.1: His First Flight Liam O’ Flaherty**

**Pg. 17- Study Questions:**

**Q1. What is the young seagull afraid of?  
Ans. The young seagull has hatched a few days earlier. His brothers and sister have already taken their first flight but he is unable and afraid to do so. He is a victim of monstrous terror and he is sure of his death. He is very frightened of his first flight because he thinks that his wings will not support or help him in flying and he will fall down into the deep sea. So the young seagull is very afraid of taking first step towards his first flight.**

**Q2. Why don’t his parents, his brothers and sister give him food?  
Ans. This story shows that family life depends upon the mutual co- operation of its members. The young seagull’s parents do not give him food because they want to motivate him to get or reach food by his own efforts, which is of course impossible without taking a flight. By keeping him starved they compelled him to fly and search food for himself.**

**Q3. What does his mother do to force him to fly?  
Ans. His mother is very intelligent and witty. She shows great concern for her young one. First she enforces young seagull to starve, then shows him food that maddens him and finally takes the food within the reach of his beak, but stops at an admirable distance. As a result he jumps over the food and finds himself outward the cliff in the space and is bound to take his first flight. Her trick is fruitful and she wins her purpose that is to finish the young one’s cowardice.**

**Q4. What does he feel when he finally flaps his wings and finds that he is not falling?   
Ans. When he finally flaps his wings and finds that he is not falling, he feels that all his fears about his maiden flight were baseless. He is no longer afraid now. He comes to know that he is not falling headlong now. Although he feels a bit dizzy and loses his balance for a moment, yet he flaps his wings and starts flying upward. He enjoys his virgin flight of his life and utters very joyful screams.**

**Q5. What is significant about the bird’s first flight?  
Ans. The young Seagull’s first flight seems equal to death for him. He is so coward and faint hearted that he dares not to take any step outward the ledge. But fortunately his mother succeeds in motivating him to take his first flight.  
The significance of his first flight is that he gains heart and gets victory over his terror. When he feels supporting power of his wings, he is over joyed. He becomes independent and his first flight encourages him to enjoy life.**

**Q6. What lesson do you learn from this simple story?  
Ans. This simple story gives an idea that our fear to take the first step stops our spirit and does not motivate us to go forward in our life. To achieve something in life one must be bold enough to take the first step.  
Fear and coward attitude always resist success and lead to failure and disappointment.   
This story also suggests that mutual co operation of the family members makes the life possible. We should have strong will power to perform any challenging task in our life. We should not be afraid of fall or failure. If we strive in life and do hard work definitely we can win our goal.**

**Q7. Why is it difficult to do something for the first time?  
Ans. It is difficult to do something for the first time because a man thinks that he will not be able to do it properly. He lacks confidence because he has no experience. He fears that if he did it, it may lead to some loss or danger. He dares not to take the first step. He may be successful or may fail is a natural feeling. Taking first step may be difficult for some people and easy for others. Some are daring and some are coward. Some people are full of confidence and some lack confidence. All people are not equal in this world. But we should try our best to build up our confidence and face the challenges.**

**Pg. 21 Ex. 10 – Identify all the parts of speech in the following passage by underlining them:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nouns** | **Adjectives** | **Pronouns** | **Verbs** | **Adverbs** | **Prepositions** | **Conjunctions** |
| **Seagull**  **Ledge**  **Brothers**  **Brink**  **Wings**  **Expanse**  **Sea**  **Hole**  **Life** | **Young**  **Long**  **Little**  **Shorter**  **Desperate**  **Starve** | **His**  **Him**  **He**  **It**  **Whose** | **Flown**  **Afraid**  **Taken**  **Flap**  **Attempted**  **Felt**  **Appeared**  **Calling move** | **Away**  **Shrilly** | **Beneath**  **Toof**  **Under**  **At** | **And**  **Unless**  **But** |

**Pg.22 Ex. 11 – Fill in the blanks in the following passage with appropriate parts of speech from the list given below. Note they are the synonyms of original words:**

|  |
| --- |
| **asking-scornfully-mournfully-happy-reached -anxiously-alongside-stopped-loose - plunged** |

**Pg.22 – Ex. 12- Complete the following table:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SN** | **Noun** | **Verb** | **Adjective** | **Adverb** |
| **1** | **courage** | **encourage** | **courageous** | **courageously** |
| **2** | **warmth** | **warm** | **warm** | **warmly** |
| **3** | **cowardice** | **-----** | **cowardly** | **cowardly** |
| **4** | **derision** | **deride** | **derisiveness** | **derisively** |
| **5** | **despair** | **despair** | **desperate** | **desperately** |
| **6** | **expanse** | **expand** | **expansive** | **expansively** |
| **7** | **plaint** | **plaint** | **plaintive** | **plaintively** |
| **8** | **joy** | **joy** | **joyous** | **joyfully** |

**Pg.22-23 Ex. 13: Identify the two italicized words by underlining and then putting the appropriate number below it as:**

**1- noun 2- pronoun 3- verb 4- adjective 5- adverb**

**1. *Refreshments* will be served *later*.**

|  |  |
| --- | --- |
| **Refreshments-1/ Noun** | **Later – 5/ adverb** |

**2. At some *later* date you very *likely* will be hired.**

|  |  |
| --- | --- |
| **Later-4/adjective** | **Likely-5/adverb** |

**3. Some of the people *left* the *meeting* early.**

|  |  |
| --- | --- |
| **Left-3/verb** | **Meeting-1/noun** |

**4. Some *enthusiastic* fans swarmed into the *left* field.**

|  |  |
| --- | --- |
| **Enthusiastic-4/adjective** | **Left-4/adjective** |

**5. A *swarm* of bees *settled* in the attic.**

|  |  |
| --- | --- |
| **Swarm- 1/noun** | **Settled – 3/verb** |

**6. Most of the *early* *settlers* arrived by boat.**

|  |  |
| --- | --- |
| **Early-4/adjective** | **Settlers- 1/noun** |

**7. We greeted their *arrival* most *enthusiastically*.**

|  |  |
| --- | --- |
| **Arrival-1/noun** | **Enthusiastically-5/adverb** |

**8. Your *enthusiasm* for study is *commendable*.**

|  |  |
| --- | --- |
| **Enthusiasm-1/noun** | **Commendable- 4/adjective** |

**9. This *completes* my *report*.**

|  |  |
| --- | --- |
| **Completes- 3/verb** | **Report- 1/noun** |

**10. Two of the *photographs* are *usable*.**

|  |  |
| --- | --- |
| **Photographs-1/noun** | **Usable- 1/noun** |

**11. I found a *better use* for the old draperies.**

|  |  |
| --- | --- |
| **Better- 4/adjective** | **Use-3/verb** |

**12. The *harshness* of his *voice* surprised us.**

|  |  |
| --- | --- |
| **Harshness- 1/noun** | **Voice- 1/noun** |

**13. The teacher *voiced* (3/verb) his objections *harshly (5/adverb)*.**

**Pg.25 Ex.14: Identify Simple , Compound And Complex Sentences amongst the following lessons:**

**a) Simple Sentence**

**b) Simple Sentence**

**c) Simple Sentence**

**d) Compound Sentence**

**e) Compound Sentence**

**f) Complex Sentence**

**g) Compound Complex Sentence**

**h) Compound Complex Sentence**

**i) Simple Sentence**