

**Pakistan School , Kingdom of Bahrain**

**E- Support and Learning Material / Session 2020-2021**

**Subject: English Topic: Homophones Grade :3**

**Definition: Words that have the same sound but different spellings and meanings.**

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| --- | --- |
| **Homophones to study** | |
| See the source image | See the source image |
| it |  |
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|  |  |
|  |  |
| Ant  aunt | Night  Knight |

**WORKSHEET 1 - HOMOPHONES**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade : 3 Please encircle: Isa Town/ Manama campus**

**Q1: Match the words with their correct homophones:**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **flour** | **ant** |  |
| **2** | **I** | **write** |  |
| **3** | **hole** | **flower** |  |
| **4** | **right** | **eye** |  |
| **5** | **aunt** | **whole** |  |

**Q2: Read the sentences carefully and circle the correct words:**

1. **I (buy – bye) oranges.**
2. **The teacher gave us (ate – eight) books to study.**
3. **King Arthur was a brave (knight – night).**
4. **My mother bought a new (pair – pear) of socks for me.**
5. **The (sun – son) shines brightly.**

**Q3: Make sentences of any 3 pairs of words.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Rubric:** | **Ex.** | **Go.** | **Sat.** | **NI** |
| **Content Accuracy** | **1** | **2** | **3** | **4** |
| **Creativity** | **1** | **2** | **3** | **4** |
| **Completeness** | **1** | **2** | **3** | **4** |
| **Neatness** | **1** | **2** | **3** | **4** |
| **1-Excellent 2- Good 3- Satisfactory**  **4- Needs improvement** | | | | |

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**Grammar Club Unit 2 – Time: at , on , in Pg. Grade :3**

**Ex A: Put the correct time below each clock:**

1. **7:00 2. 8:45 3. 9:00 4. 10:15 5. 12:30 6. 4:15**

**Ex B: Complete the sentences:**

1. **I have maths at 9:00.**
2. **I have lunch at 12:00.**
3. **I have art at 11:00.**
4. **I have English at 10:00.**
5. **I have drama at 2:30.**
6. **I have science at 1:30.**
7. **I have music at 12:45.**

**Grammar club: Unit 2 – Time: At, on and in (Pg 17)**

**Ex C: Read Emma’s diary and circle the correct days:**

1. **Emma has lunch with her grandma on Friday/ on Sunday.**

1. **Emma has art club on Wednesday / on Thursday.**
2. **Emma has netball practice on Monday /on Tuesday.**
3. **Emma has her guitar lesson on Thursday/ on Friday**.

**Grammar Club: Unit 2 – Time: At, on and in (Pg 18)**

**Ex E: Write the sentences:**

1. **Harry--- take--- dog--- for--- walk**

**Harry takes the dog for a walk in the morning.**

1. **Julie ---feed--- dog**

**Julie feeds the dog in the morning.**

1. **Harry ---feed--- dog**

**Harry feeds the dog in the afternoon.**

1. **Julie ---lay--- table--- dinner**

**Julie lays the table for dinner in the afternoon.**

1. **Harry ---wash--- dishes**

**Harry washes the dishes in the evening.**

1. **Julie ---dry--- dishes**

**Julie dries the dishes in the evening.**

**Grammar club: Unit 2 – Time: At, on and in (Pg 19)**

**Ex F: Look at Harry’s timetable. Write *at*, *on* or *in*.**

1. **Harry has lunch at 12:00 on Tuesday, Wednesday and Thursday.**
2. **Harry has drama on Tuesday and Wednesday.**
3. **Harry has maths in the afternoon on Wednesday.**
4. **Harry has art at 12:45 on Wednesday.**
5. **Harry has music on Tuesday and Thursday.**
6. **Harry has physical education on Tuesday, Wednesday and Thursday.**

**Grammar club: Unit 2 – Time: At, on and in - Review (Pg 20)**

**Ex A: Find the mistakes in these sentences and write the sentences correctly.**

1. Emma has art at Friday. **Emma has art on Friday.**
2. Adam has science in 10:00. **Adam has science at 10:00.**
3. Harry has maths on the morning. **Harry has maths in the morning.**
4. Jenny plays tennis in Saturday. **Jenny plays tennis on Saturday.**
5. I have netball at Monday. **I have netball on Monday.**
6. I have drama on 12:45. **I have drama at 12:45.**
7. He has art on the afternoon.  **He has art in the afternoon.**
8. I have a guitar lesson in Tuesday. **I have a guitar lesson on Tuesday.**