****Pakistan School, Kingdom of Bahrain.

E-Support and learning Material

Subject: Math

Unit 1: Numbers to 1000

Activity: 5

Topic**: Comparing and Ordering numbers** Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Q1: Complete the place value chart and find the smaller number.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Hundreds** | **Tens** | **Ones** |
| 8 9 3 |  |  |  |
| 6 4 2 |  |  |  |

* Which is the **smaller** number, Circle it.

**8 9 3 - 6 4 2**

Q2: Circle the smallest number:-

1. 436 439 430 437
2. 300 400 100 600
3. 712 612 512 312

Q3: Arrange the numbers in **Ascending Order** (smallest to greatest)

1. 536 539 530 535

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 478 468 438 428

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 839 835 838 832

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****Pakistan School, Kingdom of Bahrain.

E-Support and learning Material

Subject: Math

Unit 1: Numbers to 1000

Activity: 6

Topic**: Comparing and Ordering numbers** Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Q1: Complete the place value chart and find the smaller number.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Hundreds** | **Tens** | **Ones** |
| 9 8 9 |  |  |  |
| 6 7 3 |  |  |  |

* Which is the **greater** number, Circle it.

**9 8 9 - 6 7 3**

Q2: Circle the greatest number:-

1. 298 292 313 393
2. 436 536 736 636
3. 666 333 444 777

Q3: Arrange the number in **Descending Order** (greatest to smallest).

* 112 142 132 122

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* b) 333 336 427 436 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 300 600 900 500

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****Pakistan School, Kingdom of Bahrain.

E-Support and learning Material

Subject: Math

Unit 1: Numbers to 1000

Activity: 7

Topic**: Comparing and Ordering numbers** Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Q1: Compare the numbers by using the symbols **( < , > , = )**

( > greater than) ( < smaller than) (= equals )

1. 354 \_\_\_\_ 399
2. 430 \_\_\_\_ 430
3. 775 \_\_\_\_ 575
4. 800 \_\_\_\_ 800
5. 890 \_\_\_\_ 990
6. 615 \_\_\_\_ 115

Q2: Write the following numbers in boxes from smallest to greatest.

821 304 287

555 971

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Q3: Write the following numbers in boxes from greatest to smallest.

776 785 459

630 100

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**Book task**

Do the following pages in the book

**Page 12: Q3**

**Page: 13**