**Pakistan School , Kingdom of Bahrain**

**E- Support and Learning Material / Session 2020-2021**

**Subject: English Grade : 7**

**Fiction Unit 3.1: Fire in the night…**

**Q.1 Vocabulary Words.**

|  |  |  |
| --- | --- | --- |
| Ablaze | Dreadful | Mentioned |
| Panicking | Blundering | Wrapped |
| Several | Surging | Withered |

**Q.2 Words Meanings.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Words** | **Meanings** |
| **1** | Ablaze | on fire |
| **2** | Dreadful | terrible |
| **3** | Panicking | a sudden overwhelming fear |
| **4** | Blundering | an embracing mistake |
| **5** | Several | being more than two |
| **6** | Surging | a sudden rush |

**Q.3. Words sentences.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Words** | **Sentences** |
| 1 | Ablazed | My kitchen was ablazed last night. |
| 2 | Dreadful | That creature in the movie was dreadful . |
| 3 | Panicking | The girl was panicking when she saw a car accident. |
| 4 | Blundering | The strange man was blundering in the walkway. |
| 5 | Serveral | There are serveral books in the library. |
| 6 | Surging | The hospital staff was surging when patients came for an emergency. |

**Q.4 Comprehension.**

**Fill in the missing words.**

1. One of the *men went running towards the kitchen.*
2. *Pyjamas.*
3. *The whole kitchen was*
4. *Ablaze.*
5. Mack banged his……. against the fire alarm.
6. Fist.
7. There was no…… on

5.Most people were a. panicking

**Q. 5 Answer the questions.**

B. Q1. What do you think may have caused the fire?

A: The fire started from the kitchen, but the narrator forgot to mention the cause in the serious, crisis situation.

Q.2 In what 3 ways did people react when they knew there was a fire?

A: People started panicking, surging out and running like mad, pushing and shoving.

Q3. Why do you think Mack was carrying Pippa and Hank?

A: Mack was carrying Pippa and Hank because he wanted to save them from fire.

Q4. Find 2 examples in the extract to show that Mack took charge of the situation.

1. Mack banged his fist against the alarm.
2. He stopped the people from panicking.

Q. 5. How would you describe the way the narrator behaved during the fire?

1. The narrator behavior was quick, alarming.
2. But at same time she was enjoying the situation also.

**Spelling.** 🤔

The suffixes ing and ed change the tense of the verb.

E. g. to yell

She is yelling…. present tense.

She yelled…… past tense.

To add ing or ed to a short verb look at the letter before the last one.

* If it is a vowel, double the last letter before the last one.
* Eg. drag.. dragging.. dragged.
* If it is a consonant, don’t double.
* Eg. Push.. Pushing.. Pushed.

**Add ing and ed to each of these short verbs.**

**1.climb/climbing /climbed.**

**2.step/stepping/stepped.**

**3.lock/locking /locked.**

**4.look/looking/looked.**

**5.paint/painting/painted**

**6.rush/rushing/rushed.**

**7.pull/pulling/pulled.**

**8.brag/bragging /bragged.**

**To add ing or ed to words ending in,'e' we usually drop the ‘e’ and add ‘ing’ and simply add ‘d’ to make it past tense.**

Eg. Charge charging charged.

1.crackle/crackling /crackled

2.stumble/stumbling/stumbled

3shove/shoving/shoved

4.move/moving/moved

5.dive/diving/dived.

6.hope/hoping/hoped.

6.choke/choking/choked.

7.blaze/blazing/blazed.

**Grammar and Punctuation page 43**

**Simple And Compound Sentences.**

**A simple sentence, is made up of one main clause and makes sense by itself.**

**Eg: 'I took a huge breath.'**

**A compound sentence, is made up of two simple sentences joined by a conjunction.**

**Eg: simple sentence = 'I took a huge breath.'**

**simple  sentence = 'I roared the dreadful warning.'**

**Compound sentence =I took a huge breath and roared the dreadful warning.**

1. ***'I took a huge breath  "main clause"***
2. ***and "conjunction"***
3. ***roared the dreadful warning.  "main clause"***

A. **Copy these compound sentences. Underline the two main clauses and put a ring around the conjunction.**

1. **I went charging down the corridor "and" shouted fire.**
2. **The smoke was stronger now "and" I could hear a crackling sound.**
3. **One of the men was near to the kitchen "but" he backed away.**
4. **Some people shouted back "and" someone screamed.**
5. **There was no smoke on the lower floors "but" people were still panicking.**

**B. Join each pair of simple sentences to make a compound sentences. Use the conjunction in the box.**  ***But, Although, So, Because, And.***

1. **Mac carried the children.**

**Mum stumbled along behind.**

***Mack carried the children and Mum stumbled along behind.***

1. **Some people had carrier bags.**

**Some people dragged their things in a blanket.**

**Some people had carrier bags and some people dragged their things in a blanket.**

1. **He was only wearing his vest and pants.**

**He did not have time to get dressed.**

**He was only wearing his vest and pants as he did not have time to get dressed.**

1. **He banged the fire alarm.**

**The fire brigade would arrive.**

**He banged the fire alarm so the fire brigade would arrive.**

1. **We managed to make our way downstairs.**

**Everyone was panicking.**

**We managed to make our way downstairs and everyone was panicking.**

**Subject: English WORKSHEET GRADE:7**

**Q1. Separate the clauses and conjunctions:**

**1.You may watch TV or you can go out to play.**

**2. You like eating fish and I like eating pizza.**

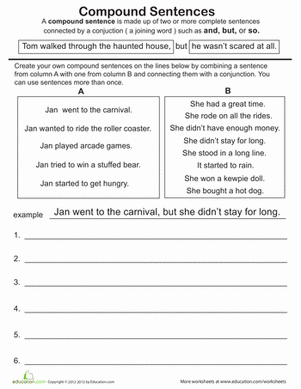
**3.He took the test several times but he couldn’t pass.**

**4.He is famous, yet he is very humble.**

**5. It was hot so we switched on the ac.**

|  |  |  |  |
| --- | --- | --- | --- |
| **SN** | **Main Clause - 1** | **Conjunction** | **Main Clause - 2** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

**Q2. Join these sentences to form compound sentences:**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rubric:** | **Ex.** | **Go.** | **Sat.** | **NI** |
| **Content Accuracy** | **1** | **2** | **3** | **4** |
| **Creativity** | **1** | **2** | **3** | **4** |
| **Completeness** | **1** | **2** | **3** | **4** |
| **Neatness** | **1** | **2** | **3** | **4** |
| **1-Excellent 2- Good 3- Satisfactory**  **4- Needs improvement** | | | | |