**** Pakistan School, Kingdom of Bahrain.  
 E-Support and learning Material  
 Subject: Math

Unit 2: Addition & Subtraction within 1000

Topic**: Subtraction**  Activity No: 1 Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Q1: Choose the correct answer by subtracting in ones, tens & hundreds.

First one is done for you.

|  |
| --- |
| 1 2 6 4 - 3 = ( 2 5 9 , 2 6 1 )  2 6 1 |
| 2 7 3 - 1 0 = ( 6 3 , 6 4 ) |
| 3 3 5 - 2 0 = ( 1 5 , 5 6 ) |
| 4 6 0 - 2 0 = ( 4 0 , 8 0 ) |

Q2: Direction: Subtract the 3 digit numbers in ones, tens & hundreds.

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| 9  -5 | 8   6 | 1   0 |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| 7  -6 | 5   0 | 9   3 |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| 8  -4 | 5   0 | 9   2 |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| 9  -6 | 4   3 | 6   3 |
|  |  |  |

**Without Borrowing**

Q3: Subtract the following Sums

a) 5 9 4 - 3 5 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_

b) 6 8 9 - 2 3 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_  
c) 5 7 5 - 2 4 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_   
  
 Q1: Subtract the following sums without borrowing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9 8 5  - 3 5 4 | 8 8 7  - 1 0 2 | 3 6 5  - 1 2 3 | 5 5 5  - 2 4 3 | 9 4 6  - 0 3 3 |

Q2: Subtract the following sums with borrowing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 4 3  - 3 2 5 | 5 8 4  - 1 3 6 | 7 3 8  - 1 5 7 | 7 2 9  - 0 4 7 | 6 5 8  - 2 7 6 |

Q3: Fun with subtraction

**Hint: (count backward the given number in first line starting from ones and so on to get the number in last line) and write it in empty space.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9 9 9    - | 8 5 6  - | 9 5 7  - | 8 8 4  - | 5 7 9  - |
| 7 8 3 | 2 3 3 | 5 0 5 | 6 4 2 | 1 6 4 |

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Topic**: Subtraction**  Activity No: 3 Grade: 2 \_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**Word Problem** (Solve any 2)

Q1: Sara has 264 cards. She gave 152 cards to her sister. How many cards were left with Sara?

No of cards Sara has = \_\_\_\_\_\_\_\_\_\_\_\_\_

No of cards Sara gave to her sister = \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_

­\_\_\_\_\_\_\_\_ cards were left with Sara.

Q2: Rida has 898 beads. 459 of them were yellow. The rest were green. Find the number of green beads?

Total no of beads = \_\_\_\_\_\_\_\_\_\_\_\_\_

No of beads in yellow = \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_

The green beads were \_\_\_\_\_\_\_\_ .

Q3: John had 757 crabs. He sold 485 crabs. How many crabs were left with him?

No of crabs John has = \_\_\_\_\_\_\_\_\_\_\_\_\_

No of crabs he sold = \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ crabs were left with him.

**Book Task**

**Subtraction**

**Do the following pages in the book**

**Page: 44, 52 & 54**

**Page 55: Q4**

**Page: 57 & 58**

**Unit 2 is done**

**Keep doing practice of the given work sheets and book pages**

**Thank you**