



Pakistan School **Kingdom of Bahrain**

**A Warm Welcome to all
the students in Online
classes.**

VIRTUAL CLASSROOM RULES:

- **1- Select a comfortable learning station .**
- **2- Be on Time.**
- **3- Keep your Textbook, Notebook, Pencil/Pen with you.**
- **4- Be attentive.**
- **5- Respect each others comments.**



18-MAY-2020
MONDAY
WEEK – 1
SESSION 1

ENGLISH COMPULSORY GRADE 10



SYLLABUS

❖ **TEXTBOOK:**

Unit 1-13

❖ **GRAMMAR:**

- 1. Parts of Speech (In Detail)**
- 2. Tenses**
- 3. Figures of Speech**
- 4. Gerunds, Participles, Infinitives.**
- 5. Kinds and Types of Sentences**
- 6. Narration- Direct to Indirect / Reported Speech**
- 7. Letter Writing- Application and Editor**
- 8. Comprehension and Summary Writing**
- 9. Phrasal / Prepositional Verbs**
- 10. Essay Writing (150- 200 words)**

MODEL PAPER



Roll No.

Answer Sheet No.

Sig. of Candidate.

Sig. of Invigilator.

ENGLISH COMPULSORY SSC-II SECTION - A (Marks 15)

Time allowed: 20 Minutes

NOTE: Section-A is compulsory. All parts of this section are to be answered on the question paper itself. It should be completed in the first 20 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) Which of the following is NOT reflected in Chinese New Year decorations?
A. Red colour B. Black colour C. Poster D. Zodiac Animal
- (ii) I am feeling dizzy. What part of speech is the underlined word?
A. Noun B. Verb C. Adjective D. Adverb
- (iii) Elastic bandages are good for: (First Aid)
A. Making sling B. Dressing small wounds
C. Controlling bleeding D. Covering big wounds
- (iv) Which of the following is a synonym of 'convict'?
A. Declare innocent B. Suspect
C. Pronounce guilty D. Prosecute
- (v) 'We _____ already so we weren't hungry.'
A. Were eating B. Had eaten C. Are D. Had been eating
- (vi) Which of the following is a non-traditional career? (Selecting the Right Career)
A. Medicine B. Engineering C. Teaching D. Fashion Design
- (vii) Choose the correct spelling:
A. Loathe B. Loethe C. Loeth D. Lath
- (viii) You _____ not be late for school or you'll miss your attendance.
A. Might B. Can C. May D. Must
- (ix) Oceans and aquatic habitats provide _____ percent of the world's food supply. (Population Growth and World Food Supplies)
A. One B. Two C. Less than one D. More than two
- (x) 'If he _____ to me, I would have entertained him.'
A. Comes B. Had come C. Came D. Would have come
- (xi) 'Fortune favours the brave.' Which type of noun is the underlined word?
A. Concrete B. Abstract C. Collective D. Proper
- (xii) Why did the villager request delay in the execution of his sentence? (Faithfulness)
A. He wanted to prove his innocence
B. He planned to trick the court and run away
C. He wanted to make arrangements for his children's care
D. He wanted to hand over things entrusted to him
- (xiii) 'The man complained that there was no bread.' What type of clause is the underlined part?
A. Dependent B. Independent C. Relative D. Conditional
- (xiv) She failed in exams _____ she was not sound in health.
A. When B. While C. As D. So
- (xv) 'I had to wait my turn to fill the water bucket.' What type of phrase is the underlined part?
A. Gerund B. Participle C. Prepositional D. Infinitive

For Examiner's use only:

Total Marks:

15

Marks Obtained:

— 254 1901 (L) —



ENGLISH COMPULSORY SSC-II 02

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 34)

Q. 2 Answer any FIVE of the following parts in about 30 to 40 words each. Each part carries three marks. (5 x 3= 15)

- (i) How did the Prophet (ﷺ) react to the request of forgiveness for the Qurash woman?
- (ii) Name six contents that are to be included in a first aid kit. (First Aid)
- (iii) Explain the comparison of Television with newspaper mentioned by the author as 'a fast food meal' and 'a ten course dinner' respectively. (Television vs. Newspaper)
- (iv) Enlist some pleasures offered by books.
- (v) What can a student gain from summer jobs?
- (vi) How does population-increase cause food problems?
- (vii) What crime was committed by the villager who was presented before Huzrat Umar (RA)? (Faithfulness)

Q. 3 A. Describe briefly the two contrasting moods of the wind as given in the poem 'Peace'. (03)

B. Read the following stanza carefully and answer the questions given at the end: (06)

Once or twice though you should fail,
If you would at last prevail,
Try again.
If we strive, 'tis no disgrace
Though we did not win the race ...
What should you do in that case?
Try again.

Questions:

- (i) What is meant by 'you would at last prevail'?
- (ii) How is a failure not a disgrace?
- (iii) What should we do if we don't win the race?

Q. 4 Read the following passage and answer the questions given at the end:

Unlike other musical instruments which came into being as a result of the work of one individual or several individuals, the drum has been in existence since the time of earliest man. Many different kinds of drums have been used all over the world by the most primitive men. It is likely that the drum was first used as a means of summoning the scattered members of a tribe. It was a kind of war signal. In time, the drum became the part of the music that people used in their battles with 'evil spirits'. It had a religious significance to those people. And since so many of their ceremonies involved dances, the drum furnished a perfect accompaniment.

Questions:

- (i) What was the religious significance of drums for the earliest man? (02)
- (ii) What was the use of drum in the ceremonies of ancient man? (02)
- (iii) Write meanings of the underlined words. (01)
- (iv) Summarize the passage in your own words and suggest a suitable title for it. (05)

SECTION - C (Marks 26)

Q. 5 A. Change any FOUR of the following sentences into Indirect Narration: (04)

- (i) The robber said, "Empty your pockets and stand in the corner."
- (ii) The teacher asked, "Who left this book on my table?"
- (iii) The girl said, "Wow, this is a marvellous bracelet!"
- (iv) I said, "Could you carry the chest with me inside the room?"
- (v) The driver said, "I have parked the car behind the plaza."
- (vi) She said to her family, "We shall gather at the station."

B. Use any FOUR of the following Prepositional/ Phrasal Verbs in sentences: (04)

- (i) Cut back on (ii) Do over (iii) Go off
- (iv) Let out (v) Bank on (vi) Pass down

Q. 6 Write an application to the principal of your school requesting clean drinking water to be made available to students in the school. (08)

(OR)

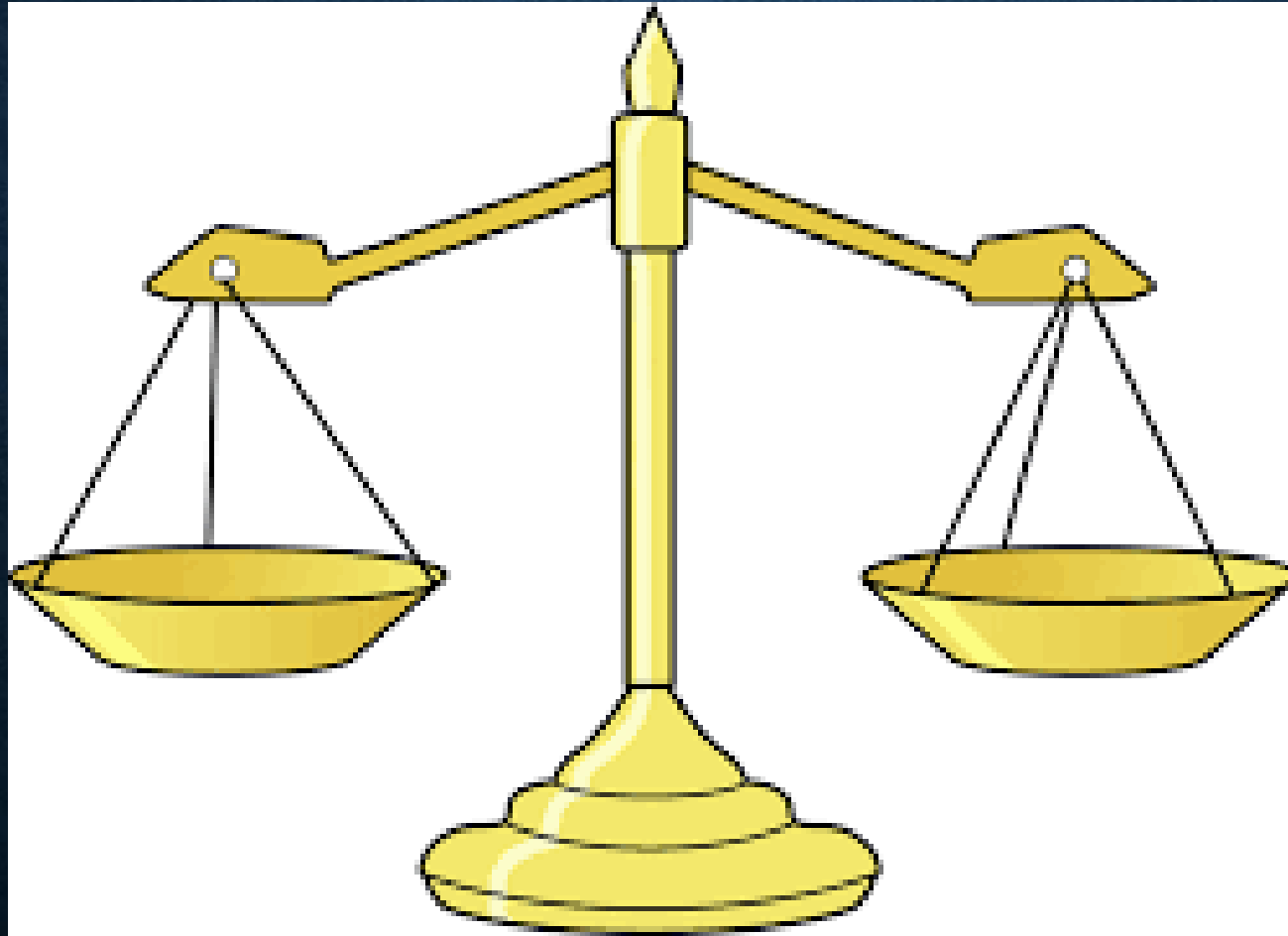
Write a letter to the editor of a newspaper about increasing street crime.

Q. 7 Write an essay on any ONE of the following topics (150-200 words): (10)

- (i) My Favourite Book
- (ii) Our Environment
- (iii) Information Technology

— 254 1901 (L) —

UNIT 1 HAZRAT MUHAMMAD (S.A.W) AN EMBODIMENT OF JUSTICE



PAGE: 1- 4

PRE-READING

Q1. What do you understand by justice?

Q2. Do you know the incident of the setting of the Black Stone?

Q3. Who is regarded as the true embodiment of justice?

Predict the content of the text.



LEARNING OBJECTIVES

Be	At the end of the session students will be able to :
Recognize and practise	values and attributes of justice for peaceful co- existence .
Deduce	the meaning of unfamiliar words from the context
Answer	the questions related to the text

READING & EXPLANATION

English Grade X

2

(1) Hazrat Muhammad's ﷺ life is a perfect model and example for the people who want to attain goodness, piety and success in their individual as well as social life. People can seek light from the message and guidance from his life to achieve perfection in the moral, spiritual and social areas of life. He has set very high and noble ideals through his practical example for all mankind to follow in every field of life.

(2) Hazrat Muhammad ﷺ practically proved that no one could be more just and equitable than the Messenger of Allah Almighty. As a young trader, he earned the good reputation of being an honest, fair and just business man. He always had fair and just dealings with all people. When the Ka'bah' was being constructed, there arose a

How did the Holy Prophet ﷺ resolve the issue?

Vocabulary Words

Paragraph 1-

- **Piety:** state of being pious
- **Spiritual:** Relating to religious beliefs
- **Ideals:** Models

Paragraph 2-

- **Equitable:** Dealing fairly.
- **Reputation:** fame.
- **Dispute:** Argument / Disagreement.
- **Pleased:** to make someone happy or satisfied.
- **Tribal:** relating to a tribe.
- **Conflict:** Fight.

ASSESSMENT

Q1. In paragraph one _____ details of the prophet's characteristics are given.
a. general b. specific c. chronological

Q2. The key idea of paragraph 2 is that Hazrat Muhammad (S.A.W) was _____.
a. a great orator b. a just head of the state c. just and fair even before
his prophethood

Q3. What were the titles given to the Holy Prophet (S.A.W) before his prophethood?

Q4. How did the Holy Prophet (S.A.W) set high and noble ideals for all mankind?

20-MAY-2020
WEDNESDAY
WEEK – 1
SESSION 2

REVIEW

Q1. What was the dispute that arose at the time of rebuilding of Kaabah ?

Q2. Complete the following sentence:

He (S.A.W) always had _____ and _____ dealings with people.

Q3. What is the meaning of :

1. Equitable.
2. Conflict.

READING & EXPLANATION

(3) As head of the state of Madinah, he decided all cases on merit with justice and equity, irrespective of colour, creed, or race. (Once a Quraish woman was found guilty of stealing. Some people wanted to save her from punishment in order to protect the honour of the family of the Quraish. They asked Hazrat Usama bin Zaid رضى الله تعالى عنه to intercede on her behalf. Hazrat Usama رضى الله تعالى عنه requested the Holy Prophet صلى الله عليه وآله وسلم to forgive her. The Holy Prophet صلى الله عليه وآله وسلم very furiously said, "Bani Israil was ruined because of this. They applied law to the poor and forgave the rich.")

Why did Quraish think that the Holy Prophet صلى الله عليه وآله وسلم would favour them?

During the Sermon, an Ansari seeing some men from the tribe of Banu Tha'lba sitting there stood up and pointed toward them and said, "Oh Messenger of Allah! Their ancestors killed a member of our family. We appeal to you to get one of them hanged in exchange for that." The Holy Prophet صلى الله عليه وآله وسلم replied, "The revenge of the father cannot be taken on his son."

Vocabulary Words

Paragraph 3

- **Equity:** Fairness, justice
- **Irrespective of:** without considering
- **Creed:** Religious beliefs
- **Guilty:** Responsible for committing a crime
- **Intercede:** Intervene, mediate

Paragraph 4:

- **Sermon:** A religious speech
- **Appeal:** Request
- **Revenge:** the act of doing something to hurt someone because that person had hurt you / avenge

ASSESSMENT

Q1. Who was asked to intercede on behalf of the Quraish woman?

Q2. Complete the statement :

Bani Israel was ruined because of this. They applied

_____.

Q3. In Paragraph 3 and 4 the name of 2 tribes have been mentioned? Name those.

Q4. Why did the Quraish think that the Holy Prophet (S.A.W) would favor them?

READING & EXPLANATION

Vocabulary Words

The Holy Prophet ﷺ was so well-known for his justice that even (5)

the Jews, who were his bitter enemies, brought their suits to him and he decided cases in accordance with the Jewish law.

Why did non-Muslims trust the Holy Prophet ﷺ ?

He very strictly followed the Commandment of Allah: "If they come to you, either judge between them, or decline to interfere. If you decline, they cannot hurt you in the least. If you judge, judge in equity between them. For God loves those who judge in equity." (5:45).

1. Bitter: **Extreme**
2. Suits: **Issues**
3. Equity: **Fairness**

READING & EXPLANATION

Vocabulary Words

1. Upheld: **Maintained**
2. Destitute: **Extremely poor**

Justice demands that it should be upheld in all the circumstances, (5) even if it goes against one's own self or one's family or relations. All of his life Hazrat Muhammad ﷺ judged other people's affairs with justice and told his companions to be just. It is reported by

What advice did the Holy Prophet ﷺ give to Hazrat Ali رضي الله تعالى عنه?

Hazrat Ali رضي الله تعالى عنه that Allah's Messenger ﷺ said to him: "When two

men come to you for judgement, never decide in favour of one without hearing the arguments of the other; it is then most likely that you will know the truth." Hazrat Muawia رضي الله تعالى عنه reported Allah's Messenger ﷺ as saying, "Any ruler (or judge) who closes his door on the poor, the needy and the destitute, God closes His door on him when he becomes needy and destitute."

READING & EXPLANATION

Vocabulary Words

1. Proclaimed: to declare openly
2. Owed: to need to do or give something in return

(7) While Hazrat Muhammad ﷺ was on his death bed, he proclaimed, "If I owed something to anyone; or if I wronged any person, or damaged anyone's property or honour, my person, my honour and my property are here; he may take revenge from me in this world." There was complete silence. Only one person demanded a few dirhams which were paid to him.

What does the word
"proclaimed" mean?

READING & EXPLANATION

Vocabulary Words

8) Allah's Messenger ﷺ proved by his own example that no one could be more firm for justice than him, even if it was against his own interest or the interest of those who were near and dear to him. He decided every case brought to him, by friend or foe with justice, without fear of favour. A person of such magnitude transcends the barriers of time and space. People of all ages can find something in his life to provide them with guidance in their various fields of activity. The Holy Qur'an clearly mentions this aspect of his life, *"Indeed in the Messenger of Allah (Muhammad ﷺ) you have a good example to follow for him who hopes for (the Meeting with) Allah and the Last Day, and remembers Allah much."* (33:21).

(From MUHAMMAD Encyclopedia of Seerah (Vol. 1) by Afzal ur Rahman)

1. foe: **enemy**
2. Magnitude: **A great extent / importance**
3. Transcends: **to go beyond the limits of**

ASSIGNMENT

Find any one exemplary incident of justice from the life of Holy Prophet (P.B.U.H) . Write it briefly on A4 sized color paper and keep it safe in your files.

HOMEWORK

DO:

PAGE 5 EXERCISE B

PAGE 6 EXERCISE A

PAGE 10 EXERCISE E & D

READ THE Q/A UPLOADED AT SCHOOL'S OFFICIAL WEBSITE:

<https://pakistanschool.org/firsterm/>

PLENARY

1. What is the meaning of : Equitable, Conflict, Intercede

2. Share any one example of justice in the life of Holy Prophet (P.B.U.H)

HYGIENE TIP:

**"CLEANLINESS IS
HALF OF FAITH."**

- **Wash your hands frequently without wasting water.**



**STAY
HOME**
STAY SAFE

ALLAH
HAFIZ