30 - MAY - 2020 SATURDAY



WELCOME BACK

POINT SUMMARY

- l. General details of the Holy Prophet's (P.B.U.H) characteristics.
- 2. Equitable plan for the setting of the Black Stone.
- 3. The incident of the Quraish women
- 4. The trust of non Muslims on the Holy Prophet (P.B.U.H)
- 5. Advice given to Hazrat Ali (R.A.)
- 6. Evidence from the Holy Quran.

Concrete Nouns

- Teacher
- Police Officer
- cat
- pen
- Smart Phone

Abstract Nouns

- clever
- courage
- loyalty
- Articulate
- Convenience

CONCRETE NOUNS

Concrete nouns are nouns that you can see, touch, hear, smell, or taste. They are real people, places, or things.

- · EXAMPLES:
 - house
 - school
 - globe
 - apple









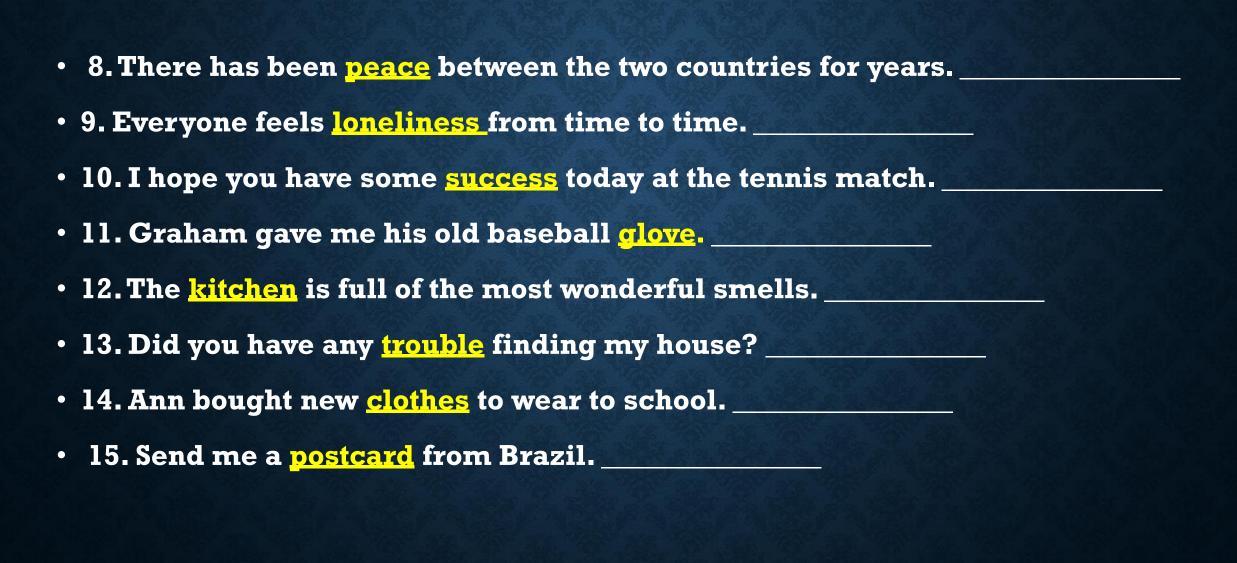
Name:	Date:	
		tract Nouns 🎉
	ne nouns below. Write them in t ct nouns are ideas, qualities, or	the correct category states rather than concrete objects.

Concrete Nouns		Abstract Nouns	
l.	II.	l.	II.
2.	12.	2.	12.
3.	13.	3.	13.
Ч.	14.	Ч.	14.
5.	15.	5.	15.
6.	16.	6.	16.
7.	17.	7.	17.
8.	18.	8.	18.
q.	I 9 .	q.	19.
10.	20.	10.	20.



DECIDE WHETHER EACH UNDERLINED WORD IS A CONCRETE OR ABSTRACT NOUN. THEN WRITE CONCRETE OR ABSTRACT ON THE LINE.

- 1. I'll have to look that word up in the dictionary.
- 2. Give those caged birds their <u>freedom!</u>
- 3. My grandparents are staying with us for a whole month.
- 4. I forgot to write in my diary last week.
- 5. Maya is known for her honesty and her kind heart.
- 6. Jake didn't have the <u>courage</u> to talk to the principal.
- 7. We could hear the ambulance <u>sirens</u> in the distance.



REVISE THE QUESTIONS & ANSWERS AND THE EXERCISES



ALLAH HAFIZ

01 - JUNE - 2020

MONDAY

AT THE END OF THE SESSION STUDENTS WILL BE ABLE TO:

- Classify Concrete and Abstract Nouns.
 - Use Articles appropriately.
- •Differentiate between the use of Past Indefinite Tense & Past Continuous Tense.

CONCRETE & ABSTRACT NOUNS

Concrete Nouns

are words for things that you can experience directly through the senses.

shoe table shouse tree tree bottle bottle sky door baby

Abstract Nouns

are words for things that you cannot experience directly through the senses.

freedom education democracy happiness

IDENTIFY WHETHER EACH UNDERLINED WORD IS A CONCRETE OR AN ABSTRACT NOUN: Pg: 8-9

Ex: A

- 1. She puts in much effort into her studies as she wants to score good marks.
- 2. They recommended him for his justice and truthfulness.
- 3. Keep the **balls** in the **basket**.
- 4. The dishonest trader is losing the trust of his customers.
- 5. He did not take good care of his pet.



NOUN PHRASES

Definition: A noun phrase refers to words that work the same way as a noun. A noun phrase features a noun, pronoun, and other modifiers.

COMPONENTS OF A NOUN PHRASE

I want a cute puppy for Christmas.

NOUN

A noun phrase must have a noun on which other modifiers are connected. A noun refers to the name of a person, thing, or place.

The doctor took the drugs to the hospital.

ARTICLE

An article must be part of a noun phrase since it is usually connected to a noun. In modern English, articles include a, an, and the.

The office is always clean.

ADJECTIVE

An adjective refers to a word that describes a noun or pronoun.

The handsome man married today.

PREPOSITIONA PHRASE

It refers to words that begin with a preposition but has an object at the end.

The clothes in the dressing room are gorgeous.

PREPOSITIONAL DETERMINER

A determiner clarifies/describes a noun. Examples include; those, these, that, this.

These girls are beautiful.

NOUN PHRASES ARE SIMPLY NOUNS WITH MODIFIERS

- Examples:
- Many people want to live quiet, peaceful lives
- This noun phrase has two adjectives: 'quiet' and 'peaceful'. Each adjective modifies the noun 'lives'.
 They describe what kind of lives people want.
- The box in the shelf is full of memories.
- This noun phrase includes the prepositional phrase 'in the shelf'. It is giving us a detail about the noun 'box' where it is located. The noun phrase in this example is the subject of the sentence.

UNDERLINE THE NOUN PHRASE IN THE FOLLOWING SENTENCES:

Pg. 10 Ex. C

- · 1. This is an old-fashioned hat.
- 2. We discovered Fahad's plans.
- 3. A rolling stone gathers no moss.
- 4. The recent flood caused heavy damage.
- 5. An oral presentation can be interesting.

IDENTIFY THE NOUN PHRASES IN THESE SENTENCES.

- 1. The quick, brown fox jumped over the lazy dog.
- 2. The end of the season is hard for some athletes.
- 3. The young puppy chased its tail.
- 4. The box in the attic is full of memories.
- 5. A sailor's best friend is a wide, open sea.

E USING A, AN, THE

A

An

The

- A is used in front of singular countable nouns (a person, animal or thing) which are not specific.
- We don't use a before uncountable or plural nouns.
- If a noun starts with a consonant sound (b, c, d, f, g, h, j, k, etc.), "a" comes before the noun.

EXAMPLES:

- A cat
 A house
- A bird
 A bike
- A child
 A boy
- A doctor
 A table

 An is used in front of singular countable nouns which are not specific.

- We don't use an before uncountable or plural nouns.
- If the noun starts with a vowel sound (a, e, i, o, u), "an" comes before the noun.

EXAMPLES:

- An apple
- An hourAn aunt
- An eggAn ant
- An old man
- An orange
- An uncle

 We use 'the' in front of all nouns (It does not matter whether the nouns are singular, plural countable or uncountable) to describe someone or something specific or unique.

EXAMPLES:

- The earth
- The moon
- The world
- The President
- The air
- The CEO
- The weather The sun

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CHOOSE WHETHER EACH SENTENCE NEEDS AN INDEFINITE ARTICLE, A DEFINITE ARTICLE, OR NO ARTICLE

1.	He asked me very hard question.		
2.	question that he asked me was easy .		
3.	Have you seen my scarf?		
4.	Could you please pass me salt ?		
5.	Is there good restaurant around here?		
6.	restaurant that my friend owns is very good.		
7.	I have several good friends.		
8.	UAE is a beautiful country .		
9.	I'll see you in week!		
10.	I'm on vacation until Monday		

Simple Past vs. Past Continuous

simple Pasp

We use the simple past to talk about:

Completed actions, habits and facts in the past.



- I went to the cinema yesterday.
- I always visited my grandparents in my summer holidays when I was little.
- I **lived** near Liverpool for a couple of years.

Past Continuous

The past continuous is used to express:

Interrupted actions, specific time as an interruption and parallel actions.

- I was watching TV when the phone rang,
- Last night at 7pm, I was having dinner.

While she was doing her homework her brother was playing football.

FILL IN EACH BLANK WITH PAST INDEFINITE OR PAST CONTINUOUS TENSE OF THE VERB IN BRACKETS: Pg.10 Ex.D

What _____ (you/do) when I ____ (call) you last night? I _____ (sit)in the café when you ____ (call) me. 2. When you _____ (arrive) at the bus stand, who 3. ___ (be) there? Shamsa was ____ (watch) a film when she ____ (hear) the noise. We ____ (play) tennis when Javed ____ (hurt) his 5. ankle.

PLENARY

- Concrete Nouns Physical appearance
- Abstract Nouns No Physical appearance
- Articles: Definite (The) and Indefinite Articles (A, An)
- Past Indefinite Completed actions in Past
- Past Continuous An action which was in progress at a stated time in the past.

HOMEWORK

Pg. 13 Ex. B

Write an essay on

"Hazrat Muhammad (SAW) as an Exemplary Judge."

- Follow the mind map given on Pg. 13
- 1st Paragraph Introductory Paragraph with clear central thought.
- 2nd and 3rd Paragraph key ideas with supporting details/examples.
- 4th Paragraph Concluding Paragraph

 $(200-250 \, \text{Words})$