



**Pakistan School**  
Kingdom of Bahrain

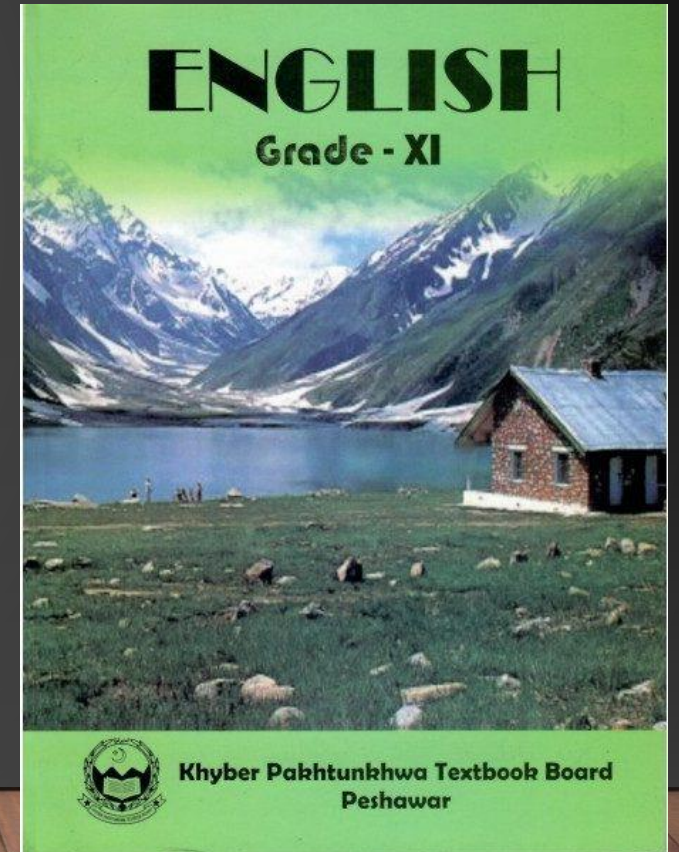
A Warm Welcome to all  
the students in Online  
classes.

## VIRTUAL CLASSROOM RULES:

- **1- Select a comfortable learning station .**
- **2- Be on Time.**
- **3- Keep your Textbook, Notebook, Pencil/Pen with you.**
- **4- Be attentive.**
- **5- Respect each others comments.**



# ENGLISH COMPULSORY GRADE 11



# SYLLABUS

## Unit 1-8

### ❖ TEXTBOOK:

### ❖ GRAMMAR:

1. Identification of phrases and clauses
2. Structure of Sentences
3. Parts of Speech
4. Tenses
5. Phrasal Verbs
6. Punctuation Marks
7. Formal Letters (Application , Editor )
8. Paragraph Writing (70 – 80 words )

OR

9. Translation (Urdu to English )
10. Dialogue Writing

OR

11. CV Writing



# MODEL PAPER



## ENGLISH COMPULSORY HSSC-I SECTION - A (Marks 20)

Time allowed: 25 Minutes

Group-I

Version Number 3 0 1 1

Note: Section - A is compulsory. All parts of this section are to be answered on the separately provided OMR Answer Sheet which should be completed in the first 25 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Choose the correct answer A / B / C / D by filling the relevant bubble for each question on the OMR Answer Sheet according to the instructions given there. Each part carries one mark.

- 1) The young seagull dared not fly with his parents, brothers and sister because he could not.
  - A. Learn the act of flying
  - B. Trust his tiny wings
  - C. Muster up courage
  - D. Take the decision timely
- 2) The writer had the greatest regard for Mr. Weldon, the headmaster as he was: (Refer to lesson: First Year at Harrow)
  - A. A competent administrator
  - B. Above any biasness
  - C. A man of discernment
  - D. Very kind and sympathetic
- 3) Joel Holland learnt a lot about farming by: (Refer to: It's Country for Me)
  - A. Reading books
  - B. Working in the fields
  - C. Talking to farmers
  - D. Listening to his elders
- 4) A dirty lake or river not only affects those living near it but also the entire: (Refer to: Our Environment)
  - A. Hemisphere
  - B. Continent
  - C. Ecosphere
  - D. Landscape
- 5) The father of Peter gave a fine blanket to his dad as a go away gift because he wanted the old man: (Refer to: The Blanket)
  - A. To have the best
  - B. To leave on a fine note
  - C. To be saved from cold
  - D. To share it with someone
- 6) The writer thought of putting a ladder against his window just to: (Refer to: The way it was and is)
  - A. Save his time
  - B. Avoid his brother
  - C. Avoid his father's music
  - D. Skip the ground floor
- 7) The old lady accepted the flower initially because she wanted the boy: (Refer to: The Most Beautiful Flower)
  - A. To be obliged
  - B. To be thanked
  - C. To leave her alone
  - D. To mend his way
- 8) The scholarship Jacket was awarded to class valedictorian - the student who achieved:
  - A. Distinction every year
  - B. The first position
  - C. The highest grades
  - D. The gold medal
- 9) The short story, 'A Long Walk Home' has been written by:
  - A. Liam O'Flaherty
  - B. Patricia Demuth
  - C. Graeme King
  - D. Jason Bocarro
- 10) The Professor gave the writer a batch of fly larvae along with a vial of a special harmless: (Refer to the story: Fly Away)
  - A. Epilizer
  - B. Mobilizer
  - C. Enzimer
  - D. Tranquilizer

- 11) Which of the following is a CORRECT sentence as per the use of apostrophes?
  - A. My parent's flat is in one of the cities finest areas
  - B. My parent's flat is in one of the citys finest areas
  - C. My parents' flat is in one of the citys' finest areas
  - D. My parents' flat is in one of the city's finest areas
- 12) It's a bad habit to conspire while someone does not share it with you. The underlined word means:
  - A. To conspire
  - B. To connive at
  - C. To disturb
  - D. To listen secretly
- 13) He was informed about the latest situation well in time. The underlined word is a/an:
  - A. Common Noun
  - B. Proper Noun
  - C. Abstract Noun
  - D. Material Noun
- 14) Where did you find the book at last? The underlined word is a/an:
  - A. Interrogative Pronoun
  - B. Interrogative Adjective
  - C. Interrogative Adverb
  - D. Indefinite Pronoun
- 15) The accused was caught red handed, stealing the car. The underlined word is a/an:
  - A. Gerund
  - B. Participle
  - C. Transitive verb
  - D. Intransitive verb
- 16) He will call you after he finishes his work. The underlined word is a/an:
  - A. Coordinating conjunction
  - B. Correlative conjunction
  - C. Subordinating conjunction
  - D. Illative conjunction
- 17) They have shifted to the new house near the park. The underlined part of the sentence is a/an:
  - A. Noun phrase
  - B. Adverb clause
  - C. Adjective phrase
  - D. Adjective clause
- 18) He is not sure where to start a new business. The underlined part of the sentence is a/an:
  - A. Adverb phrase
  - B. Adverb clause
  - C. Noun phrase
  - D. Noun clause
- 19) Crossing the bridge, we found the passage very smooth ahead of us. The underlined part of the sentence is a/an:
  - A. Gerund phrase
  - B. Participle phrase
  - C. Infinitive phrase
  - D. Verb phrase
- 20) Choose the CORRECT spellings:
  - A. Altruestic
  - B. Alitroistic
  - C. Altruistic
  - D. Altruistic



## ENGLISH COMPULSORY HSSC-I

Revised Syllabus

(Group I)

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

### SECTION - B (Marks 40)

Q. 2 Answer ALL the questions in about 40 to 50 words each in the light of textbook. (7 x 4 = 28)

- (i) How does the mother impel the young seagull to fly? (Refer to: His First Flight)
- (ii) Why does the author consider his situation at Harrow as unpretentious with nothing to boast of? (Refer to: First Year at Harrow)
- (iii) On what basis, Joel does not agree with his brother and father about the rewards of farming? (Refer to: It's Country for Me)

(OR)

- (i) What do you think is happening in our country with regards to environment? Are we aware of the damage being done to our environment? (Refer to: Our Environment)
- (ii) What sort of a person is Granddad? What attitude does he display towards the entire situation as portrayed in 'The Blanket' by Floyd Dell?
- (iii) What was so humorous about the way Cosby described the volume of his daughter's music? (Refer to: The Way It Was and Is)

(OR)

- (i) How would you describe the character of Maria's grandfather? (Refer to: The Scholarship Jacket)
- (ii) How was it the most distressing and painful experience for Jason to be in the car while his father walked all the way home? (Refer to: A Long Walk Home)
- (iii) Do you think you would like to be an animal trainer like Haffer? Why or why not? (Refer to: Fly Away)

(OR)

What is the significance of the doctor's advice: 'Don't stuff your head with things you don't understand'? (Refer to: The Man Who Was a Hospital)

Q. 3 A. Read the following stanza carefully and answer the questions given at the end:

I sat there and wondered how he managed to see  
A self-pitying woman beneath an old willow tree  
How did he know of my self-indulged plight?  
Perhaps from his heart, he'd been blessed with true sight.

Questions:

- (i) What was so amazing for the old lady? (02)
- (ii) What does the phrase 'self-pitying' mean? (02)
- (iii) What has been called the 'true sight'? (02)

B. Answer the following question in about 50 to 65 words in the light of the theme of the poem mentioned below: (06)

What do you think is more important in life – to be on top or to be the best of whatever you are?  
(Refer to: Be the Best of Whatever You Are)

### SECTION - C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Answer any ONE of the following questions in about 60 to 75 words from the play 'Damon And Pythias': (06)

- (i) Why does the king mock Damon and what is Damon's response?
- (ii) Do you think such kind of friendship is possible in this age of materialism, selfishness and hypocrisy?

Q. 5 A. Use any FIVE of the following Phrasal Verbs in sentences: 05

- (i) Break in (ii) Come off (iii) Call for
- (iv) Fall out (v) Give in (vi) Keep away
- (vii) Look out

B. Use the correct form of the verbs in parenthesis in any FIVE of the following sentences: 05

- (i) I (complete) my work before the dinner started.
- (ii) Why (be) the pen stolen from my bag?
- (iii) You will (punish) if you misbehave.
- (iv) If I (be) the principal, I would bring upon many changes.
- (v) He (study) in this college since 2014.
- (vi) He (reach) home by this time.
- (vii) Where did you (see) the snake?

C. Punctuate the following line(s) / paragraph: 04

Then, if you pay for it Marta, its not a scholarship jacket is it? Tell your principal, I will not pay the fifteen dollars.

Q. 6 Write a letter to the editor of a newspaper to create awareness among the people about the poor quality of food being sold in the market. 08

Q. 7 Write a paragraph on 'The Need to Construct New Dams'. 06

(OR)

Translate the following passage into English:

آزادی کسی قوم پر نازل نہیں ہوتی بلکہ عوام کو اپنے آپ کو بلند کر کے اس تک پہنچانا پڑتا ہے۔ یہ ایک لمبا سفر ہے جس کا سفر نکلنے سے پہلے اس کے حصول کے لیے سخت محنت کرنی پڑتی ہے۔ آزادی وہ دامن ہے جو اپنے پائنے والوں سے قیادت مانگتی ہے۔ ہمیں چاہیے کہ ہم آزادی حاصل کرنے کے بعد اس کی قدر کرنا بھی سیکھیں۔

Q. 8 Write a dialogue between two friends about the process of change being initiated in our country. (The dialogue should have at least eight sets of conversation) 06

(OR)

Write your CV for the job of a crime reporter advertised in a newspaper.

# MODEL PAPER

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**UNIT 1: FIRST ATTEMPTS  
AND CHALLENGES**  
**READING SELECTION 1.1**  
**HIS FIRST FLIGHT**  
**LIAM O' FLAHERTY**

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# His First Flight

A Short Story  
By Liam O' Flaherty

**PAGE : 12- 14**





PRE- READING

WHAT IS THE MOTHER  
BIRD DOING? AND  
WHY ?



WHAT  
DO YOU  
SEE ?











# Tough Love..



# His First Flight

## HIS FIRST FLIGHT by LIAM O' FLAHERTY



**Every first step in life needs courage and self confidence .To cover a distance of hundred miles we have to take a first step .**



# READING & EXPLANATION

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down, miles down. He felt certain that his wings would never support him, so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

## Vocabulary Words

1. **Ledge**: A flat rock surface that projects out from a cliff.
2. **Brink**: Edge / Verge
3. **Expanse**: A large stretched space.
4. **Muster up**: gather / assemble
5. **Shrilly**: to make a very loud/high- pitched sound. OR Scream.
6. **Upbraiding**: Criticizing severely / Scolding.

# ASSESSMENT

Q1. What is the young seagull afraid of ?

Q2. What role did the parents play here?

Q3. Why don't his parents, brothers and sister give him food ?



## READING & EXPLANATION

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all morning, the whole family had walked about on the big plateau midway down the opposite cliff, taunting him for his cowardice. *Compound*

## Vocabulary Words

1. Devour: to eat up greedily.
2. Cackle: to make loud noise.
3. Plateau: A large flat area of land that is higher than other areas.
4. Taunting: Mocking / Teasing.
5. Cowardice: lack of courage.



# ASSESSMENT

Q1. How long did his family ignore him?

Q2. What were the parents teaching the children ?

Q3. Why were they taunting the young seagull ?

# HOMEWORK

Watch this video :

<https://youtu.be/iI2nTpkAnMc>

## READING & EXPLANATION

The sun was now ascending the sky, blazing warmly on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. Then he had found a dried piece of mackerel's tail at the far end of his ledge. Now there was not a single scrap of food left. He had searched every inch, rooting among the rough, dirt-caked straw nest where he, his brothers and sister had been hatched. He even gnawed at the dried pieces of spotted eggshell. It was like eating part of himself. He had then trotted back and forth from one end of the ledge to the other, his grey body- the colour of the cliff, his long grey legs stepping daintily, trying to find some means of reaching his parents without having to fly. But on each side of him the ledge ended in a sheer fall of precipice, with the sea beneath. And between him and his parents there was a deep, wide chasm. (...) And above him he could see nothing. The precipice was sheer, and the top of it was perhaps farther away than the sea beneath him.

## Vocabulary Words

1. Ascending: rising.
2. Scrap: pieces of left over food.
3. Dirt-caked: filled with dust.
4. Gnaw: to bite or chew repeatedly.
5. Trotted: Scamper, run
6. Daintily: elegantly
7. Sheer: to turn.
8. Precipice: a point where danger begins.
9. Chasm: a deep hole or opening



# ASSESSMENT

Q1. What is the meaning of this statement:  
**It was like eating part of himself.**

## READING & EXPLANATION

He stepped slowly out to the brink of the ledge and, standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing, with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again she tore at a piece of fish that lay at her feet and then scraped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scraping his beak now and again to whet it! He uttered a low cackle. His mother cackled too, and looked over at him.

## Vocabulary Words

1. Dozing: to sleep lightly
2. Preening: to rearrange the feathers with beak
3. Thrust: moved
4. Scraped: scratched
5. Whet: to increase curiosity
6. Cackle: to make a loud noise.

## ASSESSMENT

- What were his two brothers and sisters doing now?
- What was the father doing?
- What about the mother?



# Vocabulary Words

## READING & EXPLANATION

"Ga, ga, ga," he cried, begging her to bring him over some food. "Gaw-ool-ah," she screamed back derisively. But he kept calling plaintively and after a minute or so, he uttered a joyful scream. His mother had picked up a piece of fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, abreast of the ledge, she halted, her legs hanging limp, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. His mother had swooped upwards. As he passed beneath her he heard, the swish of her wings. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a moment. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings. He could feel the tips of his wings

cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt a bit dizzy. Then he flapped his wings once and soared upwards. He uttered a joyous scream and flapped them again. He soared higher. He raised his breast and banked against the wind. "Ga, ga, ga. Ga, ga, ga. Gaw-ool-ah." His mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. Then he saw his two brothers and his sister flying around him, curveting, banking, soaring and diving.

1. Derisively: mockingly
2. Plaintively: expressing sadness
3. Abreast: along side.
4. Halted: stopped
5. Swooped: to fly down through the air suddenly.
6. Monstrous: great / immense
7. Headlong: head first
8. Soaring: to rise or fly upwards
9. Curveting: leaping

*HYGIENE TIP:*

**"CLEANLINESS IS  
HALF OF FAITH."**

- **Wash your hands frequently without wasting water.**



**STAY  
HOME**  
STAY SAFE

ALLAH  
HAFIZ



# 31 – MAY – 2020

WELCOME  
BACK



# PREVIEW

1. This is the story of the first flight of a young seagull. He was alone on the ledge.
2. His two brothers and his sister had already flown away the day before, but he had no courage to fly like them.
3. He becomes sad when he saw his parents perfecting his siblings in the art of flying.
4. His parents scold and taunt him for not even trying. They even call him a coward. They tell him a lot to at least try and also threaten him to leave alone and hungry if he does not.
5. He felt hungry and searched for food but all in vain.
6. His parents were worried about him especially the mother.
7. His brothers and sister were flying and eating food and he was longing to tear food that way too
8. Only his mother who is withering a fish in an attempt to eat it, notices her son.
9. The young seagull cries out of starvation hoping his mother would help.

## LEARNING OBJECTIVES

**Be**

**At the end of the session  
students will be able to :**

**Recognize  
and  
practise**

**the need for courage and self  
confidence, motivation and  
self reliance to conquer the  
fear and venture forth.**

**Deduce**

**the meaning of unfamiliar  
words from the context**

**Answer**

**the questions related to the  
text**



# READING & EXPLANATION

"Ga, ga, ga," he cried, begging her to bring him over some food. "Gaw-ool-ah," she screamed back derisively. But he kept calling plaintively and after a minute or so, he uttered a joyful scream. His mother had picked up a piece of fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, abreast of the ledge, she halted, her legs hanging limp, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. His mother had swooped upwards. As he passed beneath her he heard, the swish of her wings. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a moment. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings. He could feel the tips of his wings

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## Vocabulary Words

1. Derisively: **mockingly**
2. Plaintively: **expressing sadness**
3. Abreast: **along side.**
4. Halted: **stopped**
5. Swooped: **to fly down through the air suddenly.**
6. Monstrous: **great / immense**
7. Headlong: **head first**
8. Soaring: **to rise or fly upwards**
9. Curveting: **leaping**



## Vocabulary Words

1. ridges: a raised part or area on the surface of something
2. Crowed: to make a loud sound
3. Amused: with amusement.

## READING & EXPLANATION

Then he completely forgot that he had not always been able to fly, commenced himself to dive, soar, curvet and shrieking shrilly.

He was near the sea now, flying straight over it, facing straight out over the ocean. He saw a vast green sea beneath him, with little ridges moving over it, he turned his beak sideways and crowed amusedly. And around him his family was screaming, praising him and their beaks were offering him scraps of dogfish.

## ASSESSMENT

- What does his mother do to force him fly?
- How does he feel when he finally flaps his wings and finds that he is not falling?
- What treat was given to him ?



# PLENARY

- Why is it difficult to do something for the first time?

## LESSON OF THE STORY

- **This simple story gives an idea that our fear to take the first step stops our spirit and does not motivate us to go forward in our life. To achieve something in life one must be bold enough to take the first step. Fear and coward attitude always resist success and lead to failure and disappointment.**  
**This story also suggests that mutual co operation of the family members makes the life possible. We should have strong will power to perform any challenging task in our life. We should not be afraid of fall or failure. If we strive in life and do hard work definitely we can win our goals.**

TO DO:

Visit the school's official  
website and go through the  
questions and answers





• **THANK YOU**